

Project 2.3.4 – Diabetic Innovations

| | 4 | 3 | 2 | 1 | Points Earned |
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| PPT Content (X5) | Presentation includes all of the following: <ul style="list-style-type: none"> • Product name • Target for treatment, management, or cure • Detailed description of innovation that includes: <ul style="list-style-type: none"> ○ What is looks like ○ How it works • How innovation will improve life of diabetic | Presentation includes at least 4 of the following: <ul style="list-style-type: none"> • Product name • Target for treatment, management, or cure • Detailed description of innovation that includes: <ul style="list-style-type: none"> ○ What is looks like ○ How it works • How innovation will improve life of diabetic | Presentation includes at least 3 of the following: <ul style="list-style-type: none"> • Product name • Target for treatment, management, or cure • Detailed description of innovation that includes: <ul style="list-style-type: none"> ○ What is looks like ○ How it works • How innovation will improve life of diabetic | Presentation includes less than 3 of the following: <ul style="list-style-type: none"> • Product name • Target for treatment, management, or cure • Detailed description of innovation that includes: <ul style="list-style-type: none"> ○ What is looks like ○ How it works • How innovation will improve life of diabetic | |
| PPT Organization and Visual Appeal (X4) | All of the following apply to the presentation: <ul style="list-style-type: none"> • Contains a variety of graphics • Graphics are relevant • Graphics enhance the presentation • Organization makes sense for presentation • Color enhances presentation • Design and font enhance presentation • Appropriate amount of text per slide • Animations and/or transitions do not detract from presentation | At least 6 of the following apply to the presentation: <ul style="list-style-type: none"> • Contains a variety of graphics • Graphics are relevant • Graphics enhance the presentation • Organization makes sense for presentation • Color enhances presentation • Design and font enhance presentation • Appropriate amount of text per slide • Animations and/or transitions do not detract from presentation | At least 4 of the following apply to the presentation: <ul style="list-style-type: none"> • Contains a variety of graphics • Graphics are relevant • Graphics enhance the presentation • Organization makes sense for presentation • Color enhances presentation • Design and font enhance presentation • Appropriate amount of text per slide • Animations and/or transitions do not detract from presentation | Less than 4 of the following apply to the presentation: <ul style="list-style-type: none"> • Contains a variety of graphics • Graphics are relevant • Graphics enhance the presentation • Organization makes sense for presentation • Color enhances presentation • Design and font enhance presentation • Appropriate amount of text per slide • Animations and/or transitions do not detract from presentation | |
| PPT Grammar, Sentence Structure, Spelling (X3) | All of the following apply to the presentation: <ul style="list-style-type: none"> • spelling is 100% accurate • sentences are well constructed and complete • grammar is 100% accurate | <ul style="list-style-type: none"> • 2 or fewer spelling errors present • Most sentences are well constructed and complete • Most grammar is accurate | <ul style="list-style-type: none"> • 4 or fewer spelling errors present • Some sentences are well constructed and complete • Some grammar is accurate | <ul style="list-style-type: none"> • More than 4 spelling errors present • Few sentences are well constructed and complete • Most grammar is inaccurate | |
| PPT Sources (X2) | <ul style="list-style-type: none"> • All sources cited accurately • All sources in alphabetical order | <ul style="list-style-type: none"> • Most sources cited accurately • Sources cited in alphabetical order | <ul style="list-style-type: none"> • Sources NOT cited accurately • Sources NOT cited in alphabetical order | <ul style="list-style-type: none"> • No sources cited | |

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| <p>Oral Presentation</p> <p>(X4)</p> | <p><u>All</u> of the following apply to the presentation:</p> <ul style="list-style-type: none"> • Students speak clearly, with adequate volume, and at an appropriate rate and rhythm • Students make frequent eye contact with their audience • Students demonstrate that they have an understanding of their topic by speaking to the audience rather than reading • Students demonstrate enthusiasm (AKA “Epicness”) | <p>At least 3 of the following are present</p> <ul style="list-style-type: none"> • Students speak clearly, with adequate volume, and at an appropriate rate and rhythm • Students make frequent eye contact with their audience • Students demonstrate that they have an understanding of their topic by speaking to the audience rather than reading • Students demonstrate enthusiasm | <p>At least 2 of the following are present</p> <ul style="list-style-type: none"> • Students speak clearly, with adequate volume, and at an appropriate rate and rhythm • Students make frequent eye contact with their audience • Students demonstrate that they have an understanding of their topic by speaking to the audience rather than reading • Students demonstrate enthusiasm | <p>Less than 2 of the following are present</p> <ul style="list-style-type: none"> • Students speak clearly, with adequate volume, and at an appropriate rate and rhythm • Students make frequent eye contact with their audience • Students demonstrate that they have an understanding of their topic by speaking to the audience rather than reading • Students demonstrate enthusiasm | |
| <p>Poster/Model</p> <p>(X5)</p> | <p>Poster/Model includes <u>all</u> of the following:</p> <ul style="list-style-type: none"> • Product name • Labeled diagram, sketch, or model • Description of how innovation works • Neatness and creativity evident • Extra effort and/or research done to create a unique poster/model | <p>Poster/Model includes at least 3 of the following:</p> <ul style="list-style-type: none"> • Product name • Labeled diagram, sketch, or model • Description of how innovation works • Neatness and creativity evident • Extra effort and/or research done to create a unique poster/model | <p>Poster/Model includes at least 2 of the following:</p> <ul style="list-style-type: none"> • Product name • Labeled diagram, sketch, or model • Description of how innovation works • Neatness and creativity evident • Extra effort and/or research done to create a unique poster/model | <p>Poster/Model includes less than 2 of the following:</p> <ul style="list-style-type: none"> • Product name • Labeled diagram, sketch, or model • Description of how innovation works • Neatness and creativity evident • Extra effort and/or research done to create a unique poster/model | |

TOTAL: /92 POINTS

***All presentations must be submitted via Schoology or email by 9:00 pm Monday, 12/16.