Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3.3 Case Report Rubric

| Components | 3 Points | 2 Points | 1 Point | SCORE |
| --- | --- | --- | --- | --- |
| **Introduction** | Accurate and typed title present | Title is not descriptive of case study. | Missing Title |  |
| Correct Age, Height, ethnicity included | Missing one piece of demographic information or one piece of information is inaccurate. | Missing more than one piece of demographic information. More than one piece of information is incorrect. |  |
| Detailed and descriptive information about where/when/how the body was found. *Include suspects as well as evidence around the crime scene.* | Somewhat detailed description of where/when/how the body was found. Missing one of the above. | Vague and inadequate description of where/when/how the body was found. Missing more than one of the above. |  |
| Summary of Findings  *Fingerprints*  *Blood type, shoeprint ,white powder* | Summary of evidence from1.1. Includes, an exemplary description of: **fingerprints, blood type, shoeprints and white powder.** Keep this part very factual, do not add any inferences to this section. | Summary of evidence from Unit 1.1 is present in a satisfactory manner. Includes at least 3 pieces of evidence from 1.1. | Summary of evidence from 1.1 is not present or is in an unsatisfactory format. Missing more than 3 pieces of evidence. |  |
| Summary of Findings  *Blood spatter*  *DNA analysis*  *Rectal temperature* | Summary of evidence from some of 1.1 and 1.2 present. Includes, an exemplary description of: **blood spatter, DNA analysis and rectal temperature (time of death)**. *Keep this part very factual, do not add any inferences to this section.* | Summary of evidence from some of 1.1 and 1.2 present. Includes a satisfactory description of at least 2 of the following: **blood spatter, DNA analysis and rectal temperature** | Summary of evidence from 1.1 and 1.2 is not present or is in an unsatisfactory format. Missing more than 2 pieces of evidence. |  |
| Evidence and Inferences | The student has summarized the evidence above and has used that evidence to now make inferences. (S)he has at least 10 pieces of evidence to make valid inferences based on each piece of evidence.  Excellent evidence and inferences given.  *(What can you infer about each piece of evidence from the above section?)* | The student has summarized the evidence and made inferences based on the evidence. (S)he has at least 7 pieces of evidence and valid inferences based on each piece of evidence.  Also, if 10 pieces of evidence are presented in a less than satisfactory manner. | The student has summarized the evidence and made inferences based on the evidence. (S)he has at least 4 pieces of evidence and valid inferences based on each piece of evidence.  Also, if more than 4 pieces of evidence are presented in a substandard manner. | X 2 |
| The evidence was strategically selected to support a determination of manner of death. | The evidence was somewhat selected to support a determination of manner of death.. | The evidence was not strategically selected to support a determination of manner of death. |  |
| Conclusion | The student has proposed a reasonable manner of death BASED ON THE EVIDENCE. | The student has proposed a manner of death that is loosely BASED ON THE EVIDENCE. | The student has NOT proposed a reasonable manner of death BASED ON THE EVIDENCE. |  |
| The student has made an exceptionally convincing case about the CAUSE of death. Explain your theory that makes sense based on all of our evidence | The student has made a case about the manner of death | The student has NOT made a convincing case about the manner of death |  |
| Next Steps | “Next steps” in the investigation is explained in an exemplary manner. Specific data that needs to be collected is discussed. (3 strong “next steps” are discussed. | “Next steps”” in the investigation are explained. Responses are not well thought out. (2 or 3 steps are discussed but are not convincing) | “Next steps”” in the investigation are NOT explained or are highly unlikely. Responses are not well thought out. (Less than 2 steps are discussed) | X 2 |
| Organization and Appearance of case study | Case report is typed and uses headings and subheadings to visually organize the material. Only 3 mechanical errors. | Case report is typed. Does not include headings and has more than 5 mechanical errors. | 1.Case report is handwritten. Lacks organization and several mechanical errors present. |  |
| **Total : 39 points** | | | |  |